

Service Learning Projects

Project Name	Project Description	Dept Name	Faculty	Intials	Surname	Email Address
Community Nutrition 478	Ensuring and supplying Primary Health Care services to previously disadvantaged communities is part of the bigger plan of addressing inequity in the new South Africa. The project entails rendering of health and nutrition services at Community and Health facility level. Relevant interactions and interventions at schools, crèches, women's organization and other CBO's is an important focus after completion of a community profile.	Human Nutrition	Health Sciences	LM	du Plessis	lmdup@sun.ac.za
Bishop Lavis Community Group Project	Project aims at further development and evaluation of two existing Group Programmes based at the Bishop Lavis Rehabilitation Centre	Occupational Therapy	Health Sciences	J	Bester	jbes@sun.ac.za
Bishop Lavis jeugprojek	Die daarstelling van 'n aktiwiteitsprogram aan die skoolgaaande jeug in Bishop Lavis met die oog op die bevordering van konstruktiewe vrytydsbesteding.	Occupational Therapy	Health Sciences	J	Bester	jbes@sun.ac.za

<p>Diensleerprojek/Huis Uitsig - kwaliteit lewe vir bejaardes</p>	<p>'n Behoeft-analise van bejaarde inwoners van Huis Uitsig is gedoen waaruit verskillende behoeftes geidentifiseer is. Sedert 2006 is daar drie projekte geselekteer, beplan, geimplementeer, ge-evalueer, gerapporteer en volhoubaar bestuur. In 2006 is n oefenprogram ingestel, opleiding verskaf aan die aanbieders en die nodige spasio en apparaat is voor onderhandel en verkry. Die hele proses is uitgevoer deur 4 finale jaar studente in Arbeidsterapie onder die kliniese toesighouding van Mev Vlok. In 2007 het 'n tweede projek gefokus op die interaksie van die gesonde inwoners met persone in die versorgingsvleuel van stapel gestuur. In 2008 is die vorige 2 jare se projekte ge-evalueer en instand gehou en 'n nuwe projek naamlik "interaksie na buite" met 'n fokus op verhoogde betrokkeheid van die manlike inwoners is ontwikkel. Die projekte sal in 2009 voortgesit word onder leiding van mev E D Vlok.</p>	<p>Occupational Therapy</p>	<p>Health Sciences</p>	<p>J</p>	<p>Bester</p>	<p>jbes@sun.ac.za</p>
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Zwelihle after school programme	Na-skoolprogram in die Zwelihle gemeenskap net buite Hermanus. Dit is n Xhosa sprekende gemeenskap en geen naskoolse aktiwiteite vind tans plaas nie met die gevolg dat die kinders ronddwaal in die strate. n Groot behoefte bestaan vir motoriese en perseptuele stimulasie van kinders en die naskool program is spesifiek daarop gemik.	Occupational Therapy	Health Sciences	J	Bester	jbes@sun.ac.za
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Diensleer - Kayamandi	<p>Vanaf 2008 word daar 8 studente van die afdeling Arbeidsterapie deur die loop van die jaar in Kayamandi geplaas vir kliniese ondervinding. Die versoek vir die plasing van studente het gekom vanaf die bestuur van Legacy, Kayamandi. Daar is tans 2 projekte wat in oorleg met die bestuur ge-identifiseer is na aanleiding van ge-identifiseerde behoeftes binne die gemeenskap. Khulisani is die een projek met die primere fokus op ontwikkelingstimulasie van graad 1 leerders. Hierdie projek geskied daaglik na skool. Die projek word aangebied met die hulp van 'n vrywillige werker vanuit die Kayamandi gemeenskap. Die tweede projek is Lumkani en die fokus van hierdie projek is op die ontwikkeling van werkvermoens van werklose HIV ge-infekteerde individue met die doel om 'n werkersrol te vestig wat hulle instaat sal stel om weet toe te tree tot die ope arbeidsmark. Die projekte word uitgevoer onder die toesig van Mev Beukes en Me Bester.</p>	Occupational Therapy	Health Sciences	J	Bester	jbes@sun.ac.za
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Diensleerprojek/Huis Protea - aktiwiteitsprogram vir bejaardes in aftreeoord	Behoeft analise van inwoners en personeel van Huis Protea is gedoen, waaruit verskillende behoeftes geidentifiseer is. Een van die hoofprobleme was die institusionalisering van die bejaarde. Verskeie aktiwiteite is geselekteer, beplan, geïmplementeer, geëvalueer en gerapporteer binne n aktiwiteitsprogram. Vrywillige werkers is gewerf en opgelei en bygestaan vir die instelling van aktiwiteitsgroepe. In 2008 is bykomend tot bogenoemde 'n aktiwiteitsprogram ontwikkel wat fokus op die verswakte bejaardes (kognitiewe degenerasie) met die doel om 'n kwaliteit lewe vir hierdie persone te optimaliseer. Verpleegpersoneel is betrek by die uitvoering van die aktiwiteitsprogram.	Occupational Therapy	Health Sciences	J	Bester	jbes@sun.ac.za
Collaboration: Universities of Technology	Support students holding BTech through the PDE and MSc route to stimulate postgraduate and research outputs at Universities of Technology	Industrial Engineering	Engineering	AF	Van Der Me	andrevdm@sun.ac.za
Huis Horison Entrepreneurship project	Entrepreneurship students are to visit Huis Horison, a home for the mentally challenged, record the activities conducted there and identify and develop new products and markets for the organisation, bearing in mind the constraints the organisation and its residents are faced with.	Business Management	Economic and Management Sciences	AC	Neethling	acn@sun.ac.za

Entrepreneurship + Innovation Management 214 S-Learning	In partnership with MGD, 40 EI214 students opted to do a service learning component in place of a practical assignment. The programme entails providing entrepreneurship training for PDI school learners at 4 schools in and around Stellenbosch	Business Management	Economic and Management Sciences	AC	Neethling	acn@sun.ac.za
Licenciate in Theology 671	Covers 6 basic modules: Community service and administration, youth service, pastoral service, public worship and communication, old and new testament and systematic theology	Practical Theology and Missiology	Theology	KT	August	kta@sun.ac.za
Lisensiaat Teologie (Prediking en Erediens)	Die ontwikkeling van Homiletiese en Liturgiese vaardighede in gemeentelike kontekste	Practical Theology and Missiology	Theology	JH	Cilliers	jcilliers@sun.ac.za
Praktiese Teologie 114	Die metodologie van praktiese teologie	Practical Theology and Missiology	Theology	IA	NELL	ianelli@sun.ac.za

Regshulpkliniek, US Jeugprojek	<p>Werkswinkels word aangebied vir ongeveer 100 Graad 11 Leerders van 11 omliggende skole. Interpretasie van die Kinderwet word d.m.v. groepswerk hanteer met klem op die regte van die tiener in spesifieke situasies, bv. gesinsgeweld, molestering, HIV</p> <p>Leerders word aangemoedig en uitgenooi om in noodgevalle die Regshulpkliniek te besoek en om hulp te vra. Brosjures met kontakbesonderhede word aan elke leerder beskikbaar gestel.</p>	Legal Aid Clinic	Law	E	Groenewald	ester@sun.ac.za
Regshulpkliniek / Legal Aid Clinic	Provision of legal aid to the surrounding indigent community	Private Law	Law	SJH	van der Me	sjhvdm@sun.ac.za
Learning Support for school counsellors	As part of their professional training the third year students in the programme BEdPsych, have to be exposed to practically applying their learning of learning support practices. Three schools in the Stellenbosch area are visited during the third term each year and each student conducts two sessions of literacy support as well as two sessions of mathematics support to groups of learners (5-10 learners per group) per week.	Educational Psychology	Education	MD	PEROLD	mdperold@sun.ac.za

Educational Psychology in Community Schools - A Service Learning Initiative	The project is a service learning initiative between the Department of Educational Psychology and eight community schools as well as the District Offices of the Western Cape Education Department. The project entails a partnership between the schools who have an expressed need for educational psychological services and an annual cohort of between six and twelve Masters students in Educational Psychology. The students need to develop and hone skills in the field of Educational Psychology, and familiarize themselves with the realities of practice in community settings. The work done by the students forms part of their practicum module which carries a credit weighting of 20 credits. They are assessed by means of a portfolio of practicum activities.	Educational Psychology	Education	LJ	Collair	lyncol@sun.ac.za
Opvoedkundige Sielkunde 473 Leerondersteuning Praktikum	The Professional Board of Psychology of South Africa has suggested certain guidelines for the practical training of school counselors, which has to aim at particularly assisting school counselors to develop the specified core competencies. The module Educational Psychology 473 consists of the above-mentioned practical work. It transpires in schools and organisations working with young children and adolescents.	Educational Psychology	Education	MD	PEROLD	mdperold@sun.ac.za

Winelands and West Coast HIV Programme	We work with Dr Grobbelaar en Dr Malaka on a research project on the body composition and quality of life of patients with HIV taking anti-retroviral medication (ART). The research projects are in-depth, longitudinal evaluations of 40 patients and are funded from outside sources. In discussion with Dr Grobbelaar, it has become apparent that the ART Programme in the West-Coast Winelands District can be optimized if there was a clearer idea of the trends relating to the outcomes of the ART.	Physiological Sciences	Science	TA	Nell	lnell@sun.ac.za
HIV Peer education (SU) (sociology service learning)	The HIV Peer education program is run by the Office for Institutional HIV co-ordination at Stellenbosch University. Sociology service learning students first enrol in the peer education program and then get involved in service learning activities after becoming HIV peer educators.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
Watergarden (sociology service learning)	The Watergarden initiative (Psychology, SU) focuses primarily on youth development from an ecological perspective in the community of Klipmuts. Sociology students are involved in service learning initiatives linked to the existing programme of this mostly student-volunteer run project.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za

Lumina project at St Pauls Primary (Faure)	Service learning in community development - Sociology of Community Development for third year Sociology students. Students are involved with various service learning activities enhancing the capacity of the school to teach in a special needs educational environment.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
Prochorus educational and life skills support (sociology service learning)	Service learning partnership with Prochorus Kayamandi - both international students doing the course Service Learning in Community Development and Sociology 354 students give life skills and educational support within the program focus of Prochorus. Some students also assist with these activities in the new primary school in Kayamandi.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
Pebbles Project (Somerset West)	The NGO aims to "enrich the lives of children with special educational needs, particularly those affected by alcohol, through the provision of a training network and community support". Students are involved through service learning in a teacher capacity building programme, extending the special education curriculum through a music project in 2007. In 2008 students are working on three different farms, focusing on creche support, life skills development and sports programs. The latter two focus areas takes place within the afterschool clubs' framework of the Pebbles Project.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za

Pre-school support at Jessy Keet Crèche (Idasvalley)	Service learning in community development - Sociology of Community Development for third year Sociology students. Support services aim to enhance organisational capacity, to improve human capital of teachers, to involve parents more and direct services focused on the education and care of small children.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
Empowerment of residents at Horison House (Stellenbosch)	Service learning in community development - Sociology of Community Development for third year Sociology students. Project involves structured service learning activities to empower residents with mental and other disabilities.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
SANCA (Paarl) (sociology service learning)	SANCA is a national NPO working predominantly in the fields of alcohol and drug dependency.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
Child Welfare Stellenbosch (sociology service learning)	Child Welfare is a national NPO with an office located in Stellenbosch. Child Welfare's vision is "Leading in the achievement of a safe and caring environment for Children". Sociology service learning students (registered for the the B Social Work degree) are involved in activities at this NPO (in addition to social work practicum).	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za

ISOS (Kyamandi) (sociology service learning)	The SU ISOS-Kayamandi Project aims to render supplementary educational services to targeted groups in Kayamandi; to provide International Students with an opportunity to become involved first hand in the local community, experiencing and learning more about South Africa's cultures, people, and the dynamics of the greater Stellenbosch community; and to create constructive interaction between members of the various sub-communities in Stellenbosch, fostering integration, solidarity, and tolerance between University Students and the greater Stellenbosch community (Mike Leslie, 2006). In 2008, Sociology service learning students were also participating in the activities of the ISOS program.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
Legacy Community Centre (sociology service learning)	The Legacy Community Development Corporation is a NPO that operates through the Legacy Community Centre in Kayamandi. The community centre acts as the basis of operation for an outreach programme developed by the Stellenbosch Congregation Church. The Centre, a multifunctional structure, was erected in 2002 with the assistance of the Stellenbosch Municipality. Sociology service learning students are involved in multiple activities at the centre, mainly educational support services for younger children.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za

Capacity building and support services at Stellemploy (Stellenbosch)	Service learning in community development. Students registered for BA Human Resource Management and taking the Sociology in Community Development module are placed to "job shadow" at Stellemploy for their service learning period. In 2006 four students worked at Stellemploy, but in 2007 there were no BA Human Resource Management students enrolled for Sociology 354. In 2008 there are again two students placed at Stellemploy.	Sociology and Social Anthropology	Arts and Social Sciences	JMJ	du Plessis	jmjdp@sun.ac.za
Babin Early Childhood Development Project (Babin Project)	Babin Preprimary, Preschool and Daycare provides on site opportunities for students in the Child Psychology module of the Clinical Psychology and Community Counselling Masters program to integrate theory and practice by assessing preschoolers individually and providing feedback to parents and teachers in the children's best interest. The ongoing service-learning partnership over the past 12 years also provides valuable opportunities for students to learn from past research experiences and to be exposed to the rich diversity of the South African multi-cultural and multi-lingual early childhood community.	Psychology	Arts and Social Sciences	HS	Loxton	HSL@SUN.AC.ZA

Tolkdiens	Die projek is daarop gemik eendersyds studente op te lei as tolke en andersyds om navorsing oor die tolkpraktyk te doen. In die proses word daar van die studente ook verwag om deurlopend 'n tolkdiens te verskaf aan die onmiddellike taalgemeenskappe.	Afrikaans and Dutch	Arts and Social Sciences	HM	LESCH	HLESCH@SUN.AC.ZA
Neurology Outreach to Worcester Hospital	Monthly clinic for teaching and reviewing of difficult Neurology cases: interaction consists of seeing patients and teaching registrars around those patients. Clinic run and supervised by Neurology consultant and Neurology registrars.	Health Sciences	Health Sciences	JA	Carr	JCARR@SUN.AC.ZA
Pathology Service and Community Interaction Committee(PSCIC)	To collaborate in close partnership with other academic institutions, the community, and the pathology service platform at a regional and national level.	Health Sciences	Health Sciences	GJ	Swart	swartg@sun.ac.za
Kunste Gemeenskapsinteraksie Program	Storie tyd is vir ouderdom 5 tot 10 jariges. Vir hulle word stories vertel met die doel dat hulle iets daar uit leer. Kry 'n greep is vir ouderdomme 11-13 jariges daar word hulle fisiese kuns geleer.	University Museum	University Museum	MY	Christians	mya@sun.ac.za

Service-Learning in Community Development	Students in community development do 6 hours per week at a selected organization with whom a partnership exist. The organization expresses their needs and the student designs an aligning activity to meet the needs in collaboration with the site supervisor and the course instructor. Students' level of qualification and skills are taken into account. Students do academic assignments about their service, which is fed back to the organization.	Division of the Vice Rector (Community Interaction and Human Resources)	Division of the Vice Rector (Community Interaction and Human Resources)	AR	SMITH-TOL	ASMI@SUN.AC.ZA
MGD Jeug Entrepreneursprogram	Die projek teiken hoërskoolleerders (2006: graad 11) van voorheen benadeelde gemeenskappe om vir hulle op 'n kreatiewe manier besigheidsvaardighede en kennis aan te leer. Dit verg 'n langertermyn betrokkenheid en maak gebruik van studentevrywilligers met diverse spesialiteitsterreine. Internasionale studente word ook betrek en studente maak 'n voorlegging tydens die nasionale SIFE kompetisie om hulle insette in hierdie projek bekend te stel.	Matie Community Service	Matie Community Service	LL	Burger	llb@sun.ac.za

**Project owners must please update their projects annually via the community interaction database:
<http://www.sun.ac.za/gi/projects/ProjectDatabase.asp>**